

Fry Words in Paragraphs

Read the title to your students and point out pictures. They sometimes illustrate words your student may not know

Fry Words 101-200

Words 101-106: Listening to New Music

Which part of that new sound made you get on your feet?

Take only a little time to think about it. The first part? Go over



there and you will find a little I-Pod. It will have other sounds. You may take that with you. It is little but the sound from it is big. It is the only one I have with me this day.

Words 107-112: My I-Pod



Would you place that I-Pod on the table for me? I have only had it two years. That I-Pod is from my brother in Arkansas. I live over here in Memphis. I know my brother will have to go to work for this I-Pod.



Words 113-118: Brother's old school music



My only new thing this year was an I-Pod from my brother. I like it very much. I will give it back to him after I get a new one. After all, he could have new sounds in too with an I-Pod. Most of the time my brother likes sounds like Marvin Gaye from back in the day. He said a sound like I like is more than he take.

Words 119-125: We have a Good Name

Make a sentence about people who have a good name. This



sentence will have our names in it, I know. People think we do many good things. They know we will do our part. Do you know how long you work for a


good name? Many years, said my brother. Just think of one man with a good name who did no work to get it. No one you can think of, I know.

Words 126-131: Swimmer in Trouble

I would like to say things are fine. No way! I could use a little help down in this river to get through the water. There is much more water than I can go through now. I am too little to be in water like this. This is just great! Now I am where I see only water! Help me!




Words 132-137: New Place for Music Opens

My  brother means to be the first in line at the new place for great old sounds. He gets in line long before most people are up. He had the means to do it right too. Too many people were there to line up and they did not see the new place, only the old place.



Words 138-143: Someone following you?



A boy was following me when I came to this place. He is no one I know. But he is the same boy who was following my  brother the other day. Is there any way to tell that boy what to do? How can I tell this boy to back off and do it right now?

Words 144-150: See a little farm



I want to go to a farm that I know. It is a small farm with only a cow and a pig on it. It also has a barn. Around the barn where the cow and pig live is a river. I want to show you. You will like the pig and also the old cow.



Words 151-157: Tell me about the music.

Set that I-Pod on the large table. Put it right over there.

Turn it on then when the sound comes to an end I want



you to tell me about it. Do you like it? Is it just another sound or does it make you want much more? Well, I have a large set of sounds just like this one.



Words 158-164: Going to see a big house

Turn right. No, turn right here! Say, this must be the house. Here we are. It is a house with trees. Such a big house to see too. Even the trees are big. I like this house because it has trees around it. The trees are not even, are they? Here is such a great house to live in.



Words 165-171: I decide to get a farm



I went home and asked my mother to get some land to live on. She asked me why. I said I had read about a farm and how great it is to work on a farm. “Read more. Why, you need more than land to make a good farm,” she said. “You need some men to help you work on it.”



Words 172-178: Need Help Moving?



Try to come help us move. It would be so sweet and kind of you. We need people to hand things up to us so we can put these things in the moving van. We have many things to move. We will move to a different kind of place. We will try to go as soon as we can.

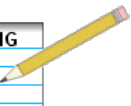
Words 179-184: Mother and Spelling Homework.

Spell those words again. I know you missed one.

Write them down. But first, turn off that I-Pod.

Change the first words to make them right. Just

picture the way the words look when you read them. When you spell all the words right you can have the I-Pod again.



| SPELLING | |
|----------|------------|
| 1. | dinosaur |
| 2. | pollution |
| 3. | quality |
| 4. | disconnect |
| 5. | exercise |
| 6. | secretary |

Words 185-189: Moving from the city to the country

A change is in the air! I like this move we made. I point to ahouse with large animals around it. I like my move here.

Look, those big animals are a cow and pig from a farm far away. They also made a move. I now live on a farm.



Words 190-195: Uncle writes to ask questions

I know my letters and I know words. I can study the page



here about animals. My mother wants me to know about the cows and pigs found on our new farm. Mother has letters from her brother that ask about the farm animals. I will write him and answer for her after I study. But even when I do not know the answer, it can be found in one page or another.



Words 196-200: Our country is America



America is part of a very large world. We have to study and learn about America because we all live here. We should know about where we live. I know some things about the world now. Other places have good people and good food. But I still like America.

Fry Words 201-300

Words 201-206: Would you like living on a farm?

A high number of boys like food right from the farm. Add to that the number of boys who say they would like to live on the



land, and you have a large number. Between you and me, not every boy who says he wants to live on a farm will like the work there. I would not like to live out there. I want to live in my house near you.

Words 207-212: Plants that live underground

Picture this. After the last day of school my mother and I go to the country with a boy who lives below us. It was a long way to go. Many farms are in the country, and we own one. There are also many plants on farms in the country. I have this picture of two plants that live down below.

Here is my picture of carrots and potatoes.



Words 213-218: Trees that grew funny

My father said to plant three trees near the house.

We live in the city. We have a house that is near another house and another and another. I did plant



the trees, but the trees never started up. The trees started to go a different way. My father said to keep up the water and the trees would turn around. At last they did. He was right!



Words 219-224: Eyes to See When there is light

Potatoes and carrots are found under the earth.

Potatoes have eyes but carrots do not. I thought



only people had eyes so they could see when there is good light. It is not light under the earth at all, so why do potatoes need eyes? People have a head for their eyes and their thoughts. Potatoes have eyes, but no head or thoughts.

Words 225-230: They didn't know what they were in for!



Get over here while I tell a story about some boys from the city in the country. I left here with a few boys who said they liked to farm. As it turns out, they don't! They saw the plants, the trees, and the animals, but they did not



like the work they had to do on the farm that we own in the country. I had to go back home with them right away. While I like the boys, I do not think they had thought about the country very much before we left the city.

Words 231-236: Too Good to be True

Along your way you might some day find something that looks very good. Too good. But you take it or do it. Then you know that thing, that boy, or that work was not good for you or your good name. You know that it seemed too good at the time. You want to keep your good name close to you at all times.

Words 237-242: Put your name in the book



Your name always goes in the beginning of a book. When people open it, they will see your name first and know who owns it. This is not a hard thing to do. Life at school is good when you have your name in the right place. You will set a good example.



Words 243-249: Boys who will succeed

Both boys at our house got their paper to school on time. They get together with a group of other boys to do their work for school. They do this often. Those other boys do not get their papers to school at all. Often they get with a group of people and do things that are not good. Both you and I know which boys will do well in school.

Words 250-256: Keep on trying

At first she could run only a few feet. She could only get out of the car and run around it. She could not give up. It was important to go on. She would keep on the run until she could go for a long time. Children would come out of their houses to run close by her side as long as they could. Children would run around the school until they could get close to her side.



Words 257-262: We see the white tops of waves



When our car would not run we walked for miles through the night to get to the sea. I began to think we would not get to the water at all! Then we saw miles and miles of it. It looked like the sea was white until we walked up close to it.

Words 263-269: Getting Lost



Once I took my mother's car to carry four plants to a boy by the river. The plants grow on our farm. I did not know where to go to find this boy. It began to be night. I saw I was close to the river. I could see the water. My state was not good right then. I thought the boy was in the state of Tennessee but I was not there now!

Words 270-276: A trip to Florida

We go from Tennessee to look for a boy's house in the state of Florida. I want to give a book to this boy and take home some plants from his state. I hear a sound. Stop the car! Could that sound be the sea near Florida? The boy said his house was close by, but this is much later than I said I would come. It is also the second time I have come close without finding him. I miss the house every time.



Words 277-282: Too much TV and food

I have a good idea. Face the TV. We will watch it. We will eat food until we have enough and watch TV until we see enough. So far, so good. Now we have to face mother. Will she like that? I do not think she likes my idea.



Words 283-289: True native Americans

Sometimes a story on TV is about Indians. Often it is not a good story. Let me tell you about Indians who lived above the state of Tennessee in what is now the states of New England. They had girls and boys. The Indians had homes, and they had almost enough good food to eat. When the white man came it was really important to the Indians to give what they could.



Words 290-295: Places to Visit in the Mountains



I want to see the mountains. I want to go soon. I talk about it all the time. I have made a list of all the places I want to see in the mountains: things like trees, rivers, and plants. Mother said I have to cut some things from my list. She said young people always want to do more than they can at one time.

Words 296-300: Our family trip



I have a song on my I-Pod that my family thinks is great. We like to hear it when we go in the car. I have it now because we will leave for the mountains then go to the sea. I am being so good so we can leave soon. I want to be the first in the car then my family will hear their song when they get in.

Fry Words 301-400

Words 301-306: Someone got sunburned



You were in the sun a long time. When I said it was time to come in you were hearing music. Then you had to stand around and not leave. Now what color is your body? Answer my question.

Words 307-312: Could this be a veterinary school?

The area around my school has lots of animals and birds. Fish are in a river close by us. The school has a horse for us to ride and a dog we have to walk. Those of us who go to this school get good marks because we like all the animals around us. We like this school.



Words 313-319: I need help with math homework.

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I knew I had a problem when my mother gave me some paper with numbers and said,



“Complete these problems.”

Since I am no good at these number problems I asked my brother to help me. I made room for him at the table and gave him a piece of paper. Ever since then my brother and I have been really close.

Words 320-326: Getting vegetables fresh from the farm


I usually get my food from an old school friend. I know you have heard about him – I have told you about him before. He



owns a farm that grows plants like potatoes and carrots, so it is easy to get good food from him. I

didn't know how good food from a farm could be until my friend got his own farm.

Words 327-332: Would the anchor fall on me?

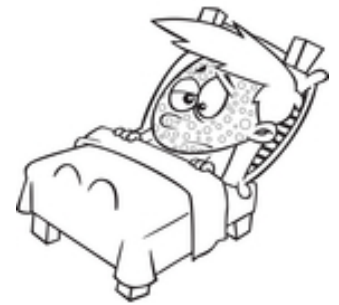
It was an order. "Get away from the door," the man said. "Stand back. I will open the door." I made a big move away from the red door. I had become friends with this man. My friend was once on a ship, and his  door had a big anchor from that ship on top of it. An anchor can stop and hold a ship in the sea. "Be sure you are not close," he said to me. "Watch out for the anchor when I open this red door."





Words 333-339: I was sick



I am better today. But during the night I was not good at all. Every part of me was not good. Ugh. My mother usually gets me up, but since I was not at my best she did not. Across from me my brother got up for school. A short time later I had to open my eyes. However, it was not a good idea. I let them close again.



Words 340-346: Doing math in school

It just so happened that today was our day for number problems at school. I had to measure the area of a low table in  our room. It took me two whole hours! I am not good at number problems at all. Some friends in my area of the room had to find out how big a high  black table was and show the product of their work in black and white on a piece of paper.



Words 347-352: Sunscreen and toy boats go to sea

Remember the time we went to the sea early in the day and saw white tops on the waves? We could listen to the wind and see the waves once we reached the sea. I happened to have a product to stop the sun on my body. You had a wind-up ship to put in the water. It was a good day by the sea.



Words 353-359: At a horse race

The fast horses covered lots of space in a short time. Several people did not even see them as they went by. The men on the horses just had to hold on and let the horses run. I wanted to go on the horses, but each man had to go on the horse by himself. As they went by me a rock came up from the horses' feet. Ouch!

Words 360-366: Learning and passing a test on vowels

It is true, we have to study five more vowel sounds in



school this morning. I step up to the table and pull my

paper across it toward me. Vowels are not easy. You

have to listen to hear them in words. But I passed! I

know my vowel sounds.

Words 367-372: *South* is the opposite direction from north



“Find the pattern of numbers in these sets,”

said my mother. There seemed like a hundred



numerals on her paper. “You can do it,” she said. It was

against what I really wanted to do, but I went to a low

table in my room and got right down to work. Hours

later I still had no answer. By then I did not think I

knew north from *south* or up from down.



Words 373-379: A girl gets a speeding ticket.

My friend can draw you a map to my house. She has been there before. Once when she was busy she pulled out in her car and got here fast. Too fast. I could hear her voice soon



after I told her to come. My friend had to give up some of her money to the city of Memphis. I want to voice the thought that you should come over more slowly than she did.

Words 380-385: Temperatures in the south

Hundreds of people like us live in the south part of America. It is not as cold here as it is in the north part of America. People take notice of this when they plan for the future and try to think where they want to live. We talked about how cold it is other places with friends. "Come live here. Never be cold again!" We cried to our friends up North.



Words 386-391: Honor Roll Contest for School King

Leaves fall on the ground around the tree. I hear people sing that fall is in the air. That means it is time for school. My town is south of yours, but I do hear things about your town. For example, I hear there is a new king in your school this fall. I heard there were so many people in your school who were good at problems and vowel sounds there was almost a war. No one knew who should be King of the School. Now you tell me a friend of yours has that name.



Words 392-396: What is the right measuring tool?



How big is the area of this field? What unit of measure will you need to figure that out? Make certain you have the right ones on the right measure. I'll go get several measures for you to try out.



Words 397-400: Building a campfire

We will travel to the mountains and be out among the trees all day long. We will make a fire of wood we find in the



mountains. We put wood upon wood to make this fire. Do you have questions about our travel plan? Fire away.