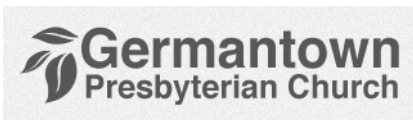
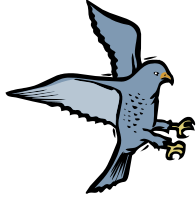


Team Read Coach Playbook



Oak Forest Elementary

2019-2020



Oak Forest Elementary School
 7440 Nonconnah View Cove, Memphis, TN 38119
 Phone: 901-416-2257



School Facts and People to Know

Our Students Are More than Numbers, But...

- 2018-19: Approx. 404 students (K thru 5th Grade). Pre-K counted separately.
- 68 students in 2nd Grade



Who's Who in Our School

Name	Title	Phone	Email
School	(Main Number)	901-416-2257	
Dr. Hughes	Principal		thompsonL2@scsk12.org
Mrs. Bryant	Int'l Baccalaureate, Optional School Coordinator & Team Read Site Coordinator	901-416-1410	carnesty@scsk12.org
Ms Nance	General Office Secretary	901-416-2257	nanceld@scsk12.org
Mrs. Rich	Financial Secretary	901-414-2257	richs@scsk12.org
Mrs. Davis	Librarian	901-416-2257	adamsjl@scsk12.org

Second Grade Teachers

Name	Email	Room	Room Location
Ms. Carr	carred@scsk12.org	137	Left out of TR Room past library on the right
Mrs. Collier	collieras@scsk12.org	135	Left out of TR Room past library on the right
Mrs. Schramm	schramms@scsk12.org	136	Left out of TR Room past library on the left

Our Main Contact at Oak Forest

Our site coordinator for all volunteer questions about students or the coaching program is Mrs. Bryant. You can ask for her in the school office or you can reach her by calling 416-1410 or emailing: carnesty@scsk12.org

Last But Not Least – Shelby County Schools



Sara AlWafai is the Shelby County Schools (SCS) Community Engagement Specialist. Her team arranges SCS training, background checks and fingerprinting (required) for new coaches; background checks (required) for returning coaches You can call the general office number at 901-416-7600.

Sara's contact information is: Shelby County Schools 160 S. Hollywood St., Memphis 38112, phone 901-416-6894, email: alwafaisn@scsk12.org.

Team Read Lead Coaching Team

- Margaret Morley, 901-359-5294 (Cell); email: mmorley123@gmail.com
- Rachel Shankman, 901-830-4879(Cell); email: shankman.rachel@gmail.com
- Linda Oakes, 901-237-6566 (Cell); email: linoakes@bellsouth.net
- Becky Stanley, 901-755-8697; beckycstanley@gmail.com

2019 – 2020 Team Read Key Dates

September 16-20.....First week of Team Read
Friday, December 6, 12:20 pm – 12:50 pm Holiday Celebration
Tuesday, March 31Last Day of Team Read Coaching
Wednesday, April 1End of Team Read Testing
Friday, April 3, 12:20 pm – 12:50 pm..... End of Team Read Celebration

2019-2020 – School Closures
NO Team Read on following dates

October 14-18 (Monday – Friday) Fall Break
November 11 (Monday)..... Veterans Day
November 25-29 (Monday – Friday)..... Thanksgiving Break
December 23 – January 3 (Monday – Friday)..... Winter Break
January 20 (Monday)Dr. Martin Luther King Jr. Holiday
February 17 (Monday) President’s Day
March 16 – 20 (Monday – Friday)..... Spring Break

Oak Forest Guidelines for Team Read Coaches

Schedules

Coaches are asked to donate 50 minutes of coaching per week from mid-September through early April.

- Each coach gives-one-on-one coaching to two students, 25 minutes with each student
- Each student has 25 minutes of coaching on two different days; a total of 50 minutes of one-on-one coaching each week with two different coaches

Coaching Times (New coaching time for 2019-2020 school year)

Monday, Tuesday, Wednesday & Friday, **8:15 am – 9:05 am**. No coaching on Thursdays.

Unavailable on Your Scheduled Day

If there's a week when you are unavailable on your regular day, you can change your day. We can coach Monday, Tuesday, Wednesday or Friday, (not Thursday) from 8:15 am – 9:05 am but please:

- Make sure your partner coach for your students is not coaching that day
- Let the teacher know of the change. Email addresses for teachers are on page 1
- Be aware of dates when the school is closed

Coach Absences

Stuff happens. Trips come up, children get sick, illness strikes down the heartiest among us (and we do not want contagious, sick people in school). We understand. That's why we developed a way to handle absences.

It is your responsibility to find someone to take your place. The Lead Coaches and the School Coordinator can't help you, and you might have to run laps if you ask.

You have several options:

- Ask your partner coach if they can cover for you.
- Contact individual substitute coaches or send out a group email to all the substitutes coaches and ask for help. See contact list for info
- If you can't get a substitute, send out a group email to all coaches
- As a very last resort, email the teacher to report you won't be there and there is no substitute for you and ask her to tell the students. Actually, there really is no substitute for you. Your students will miss you. If you know you will be absent, please tell your students. Give them a return date if you know one.



Coaches, their students and CHANGE

It happens, a coach gets attached to a student and that student moves or is placed in Resource for extra professional help. Then that coach has to say goodbye and meet a new student. Or sometimes the Lead Coach has to move a student from coach to coach to accommodate a newcomer or deal with a problem. A coach's regular coaching day/time is NEVER changed unless a coach requests it or the Lead Coach asks permission. For one thing it is too much trouble. For another, coaches are supposed to grow fond of their students and breaking that bond is never done lightly.

Preparation Each Week

Come early to check notes from previous coach, prepare for your coaching and to make sure you have everything ready for both students. Refer to lesson guidelines on Page 6 in this playbook to help you plan your coaching session.

Once you've got your supply bucket and the folders for your two students and have reviewed the papers in the folders, go get your first second grader at 8:15 am

Second Grade Teachers

Name	Room	Room Location
Ms. Carr	137	Left out of TR Room past library on the right
Mrs. Collier	135	Left out of TR Room past library on the right
Mrs. Schramm	136	Left out of TR Room past library on the left



School Library

Mrs. Davis, the school librarian is super helpful. She is happy to explain to you how the books are organized in the library and help you pick out a book for your student. If you need a book and Mrs. Davis has a class in the library, you can still go in and pick out a book. No need to check it out, just bring it back when you've finished with it and put it in the book drop on the desk in the school library. We have a bucket in our Team Read room where you can keep books you are working on.



School Library Books in Team Read Room

Mrs. Davis also works with us to help us display appropriate books for 2nd graders in our Team Read room. This allows students to choose their own book and saves coaches time too.

Your Student is Absent

If your student is absent, note the absence on Weekly Coaching Form in your student's file and make sure the time logged in the student's file is zero. If you feel you still have enough time, you can ask the teacher if she has another student you can give extra help to. Remember to log the time you coached that student on the form in the front of the student's folder if they have a folder.

Things to Do After Coaching Your Students

1) Weekly Coaching Form

Each coach completes this form (pictured to the right) after every session for each student and leaves it in the student's folder. It helps the other coach and it's a reminder for you next time you coach. Complete the form with date of coaching session, your name and the student's name, word list used with student, words that gave the student trouble, and any information you want the coach coming after you to know (e.g., "Kayla wasn't focused", "Enrico had trouble with words #120-123, "Jayron never gets words that start with 'th-' etc.) Most important is to write what Fry word you last worked on and any words the child had trouble with. Also, if you are reading a book don't forget to note the book and the page number and if possible, put the book in the bucket.



2) Coaching Log

At the end of coaching, use the Coaching Log stapled inside the front of your student's folder (see picture to right) to log the time (in 15 min increments) you spent with the student – Shelby County Schools need to know the total hours each student has been coached.



Happy Coaches

Most coaches return each year because we can't stay away! The children we work with bring us back to Team Read year after year. But that does not mean we take you for granted. Au contraire. Our motto is: *There shalt always be happy coaches at Oak Forest.* So if you have a problem, please, please call or email one or all of the Lead Coaches.



LESSON GUIDELINES

Assessing Where to Start with Fry Words

Each year in the fall, Team Read Scouts test second graders on Fry words. Test scores can be found in the student's folder under the attendance log, taped to the inside of the front of each student's folder. Here's how it works,



- If your student tested at 50 or less, begin coaching with word #1.
- If your student's score is greater than 50, begin coaching 20 words prior to their score.

See the Fry word # to begin coaching at the top of the attendance log on the front cover of the student folder.

It would also be helpful to revisit the beginning of the Fry word list and each week work on some of the more elementary words in the earlier Fry word lists; make sure your student comprehends really well and can easily put them in a sentence.

At the beginning of April, the Scouts will test students again – giving coaches cause for celebration.

Structured 25-Minute Fry Word Lesson

This is an example of what your lesson should be; **you don't have to be a slave to this. If something works better for your child, go with it.** The following allows time for walking to & from the classroom within the 25 minute window.

Step 1: Read & Echo (8 minutes Max)

Choose the Fry Words you're going to work on. Read/Repeat each Fry word or phrase at least three times to begin the lesson.

Step 2: (8 minutes) – Fun with Words & Reading

You can't do all of this in 8 minutes so choose what to do each week.

- Practice words you're working on using an activity/game. Work on comprehension – the meaning of the word and putting it in a sentence. Use a word game to reinforce the meaning of the words.
- Read a book even if it's only a page or two

Step 3: Read & Echo (3 Minutes)

Read/Repeat each Fry word or phrase at least three times to begin the closure of the lesson.

Teacher/Coach Communication

Do NOT interrupt a teacher during class. Remember, the teachers are doing the real job; we're here to support them. Email is often the best way to communicate, see email addresses on Page 1. Coaches can request a meeting with their students' teachers (send email request) and go over their students' progress and goals as well as any questions.

Discipline Problem

If the student is not behaving or is not willing to work during the coaching session and you've tried to fix the problem with no success, tell the student, 'it's just not working today, hopefully we can do better next week' and take them back to the classroom. Volunteers should NEVER be put into the position of having to enforce the school discipline policy. If you have a serious discipline or academic problem, please let your student's teacher know right away via a note or email to the teacher.



Student REALLY Not Doing Well

Is your student struggling week after week? Talk to your partner coach and Lead Coaches and share ideas. If you're at your wit's end with your student, email the teacher and copy Mrs. Bryant and at least one of the Lead Coaches. In your email, please give specific details of the problem; the school staff may use your email in official meetings to discuss student achievement problems and how to address them. See, we are a vital part of our students' academic life. If you don't hear back shortly, contact one of the Lead Coaches.

Confidentiality

Coaches must take care to honor the confidences of teachers and students when it comes to school matters. Do not discuss any student with anyone except teachers, administrators, or our site coordinator, Mrs. Bryant. While SCS appreciates volunteers speaking to others about their experience at Oak Forest, specific information about students should never be shared.



Emergency: Drills and Accidents

Report an accident -- whether to you or a student -- to the office immediately.



When you enter the Team Read room, please look for the Emergency/Safety Instructions on the wall. Nearest exit = turn right out of Team Read rooms and first exit on left. In emergency drills, follow the nearest teacher and obey his/her directives. Do not attempt to return your student to his/her classroom during the emergency or the drill.

Working Environment

It is a sad but true fact of life today that we must all be careful of ANY word or gesture that might be construed as inappropriate. This applies whether we are congratulating a student on winning a new level of reading or trying to encourage a struggling student.



As you work with students, remember to maintain a safe environment for you and your student. It's best to work in a public area. If you are working one-on-one in an empty room always leave the door open and sit where passers-by can see you.

While most coaches in Shelby County Schools use a corridor or cafeteria space, Oak Forest Team Read coaches are assigned to a classroom. If this room become too crowded you may take your student to the library if there is space available or to the hall (seating around the green pillars) outside the library.

Do not contact any student outside the school and NEVER take your student off campus unless you are part of an approved field trip group.

Abuse or Neglect

All volunteers should know some warning signs of abuse or neglect. If you suspect a student is being abused or neglected, it is **THE LAW** that you report it immediately to the Department of Children's Services at the State toll free number 877-237-0004 or the number in Shelby County 901-543-7120. Please also inform the teacher or Mrs. Bryant, the site coordinator. The person reporting abuse or neglect is exempt from liability.



Food and Gifts

This is a tough one. Coaches tend to be the most generous people in the world. But please do not bring or give food or gifts to individual students. A child may have a food allergy you don't know about. And giving presents can cause a disruption in the classroom, put pressure on other volunteers ("John's coach brought him a cake, do you have a cake for me – it's my birthday too?") and undermines the relationship of respect we are trying to create. **It's best to stick to, well, stickers for good behavior or a single exceptional achievement.**



If you become aware that your student needs something (socks, pencils, eye glasses, a good meal) please take it up with the teacher or with Mrs. Bryant our site coordinator.

Remember as you rein in your generous nature that you are giving your student the gift of your time and effort; that's priceless.

Photographing The Students

Some parents do not allow their children to be photographed so if you do photograph a student, please check with Mrs. Bryant before using it publically or giving the photo to the student.

Following pages contain additional information for new coaches

Additional Oak Forest Guidelines for New Team Read Coaches

Directions to the School/ Parking

Address: 7440 Nonconnah View Cove, Memphis, TN 38119

Go south on Germantown Road, go through the stop lights at Stout, and the lights at Crestridge towards Winchester. Before you get to Winchester, you'll see South Woods Baptist Church on your right. The school is behind the church.

Parking – (follow 1 or 2 below)

1. Turn into the church parking lot and park in the back of the parking lot closest to the school
or
2. Immediately after the church, take the turning to the right and the school is straight ahead. Be sure to park on the left of the building. The one way system at the entrance is usually coned off, drive cautiously in through the exit.



Entering The School / Sign In / Sign Out/Getting to Team Read Room

Go to the main school entrance (look for wide doors which are in front of the school under the rainbow) and press the buzzer on the right side of the door. Wait until you hear a click then pull the door open.

Very Important -sign in at the office: After entering the building, turn immediately to your right and the office is straight ahead. Once you have signed in using the Team Read Sign-in sheet in the white binder, pick up your orange Team Read badge. This badge must be worn at all times when you're in the building.

Getting to Team Read Room: From the office: turn right and walk through the yellow and green corridors and into the orange corridor. **The Team Read Room is Room 116 on the left).**

Very important - Sign Out in the office:-Remember to sign out at the office and return your Team Read orange badge to the small bucket for your coaching day, before you leave the building.

Important - Log Your Coaching Hours

You will also need to log your hours in 15 minute increments in the coaching log inside the front cover of your students' folders. This is used by Shelby County Schools to evaluate the success of the Team Read program and the school needs it to show their intervention efforts.

The Win-Win of Volunteering

The Team Read Coach gains:

- The chance to be a willing servant to a child;
- Personal satisfaction;
- Opportunity to share skills (and learn new ones);
- Understanding of the challenges and joys inherent in elementary school life.



The Student gains:

- Additional individual attention from a caring adult;
- Another chance to succeed and build a better self image;
- Reinforcement of reading skills;
- A chance to see the importance of education to adults in the community.

Oak Forest gains:

- Improved student achievement and behavior;
- Additional services without extra costs;
- Increased community understanding and support.



We all gain: Better educated children

Being a Team Read Coach at Oak Forest

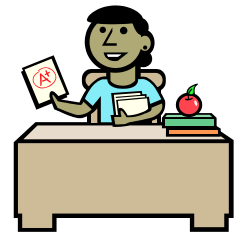
We are God's hands and feet as we volunteer at Oak Forest. We are supportive and non-judgmental servants.

Coaches should be:

- **Reliable.** We are part of the school and the children look forward to seeing us.
- **Flexible.** Things don't always go according to plan . . . or at least OUR plan. *Be open to change.*
- **Appreciative** of the work school staff and fellow coaches do. We are in this together.
- **Models** of characteristics like honesty, patience, responsibility and caring that we would like our children to adopt.

Coaches should have:

- A professional and supportive attitude with school staff. They do the heavy lifting.
- An interest in the future leaders of the Mid-South
- Good moral character
- Time, and a willingness to share it
- A listening ear
- A desire to show God's love at work in the world.



Things to Know and Do



Orientation and Volunteer Training

New Team Read coaches:

- Must attend one of the training sessions offered through Shelby County Schools (SCS). For training dates, call Shelby County Schools, phone 901-416-7600 or check with one of the Oak Forest Lead Coaches.
- Must be fingerprinted and undergo a background check by SCS. The information for the background check can be submitted online from any computer. The fingerprinting can be handled immediately after training by calling 901-416-7600 ahead of the training to book the fingerprinting..
- Must also have an orientation with one of the Oak Forest Team Read Lead Coaches

Why are we called Coaches?

Every great player in baseball, football, tennis, or life can use a coach to improve their skills. Reading is no different!

In Team Read our focus is on second graders and our goal is to have **two coaches for every student** who is not part of another intervention program, but if we don't have enough coaches, we work first with students who need just a little boost to make them successful readers, then with those who are struggling readers. There are special education and intervention programs for students whose needs can't be met by volunteers. In every case we want everyone to see us as helpers.

Professionalism

Since coaches should model good manners, positive attitudes, and proper grooming, here are some general guidelines:

- Business casual attire is appropriate. Dress to move, however. Children are seldom still.
- Turn cell phones off when you come in the building.
- Don't bring your own children to volunteer at Oak Forest
- Keep your valuables with you. We don't have a central, secure location for valuables.
- **Use surname or first name as you prefer, but encourage your students to call you, for example, "Coach Mary" or "Coach Wilson"**



In Our Coaches' Place

Fortunately, the school has allocated a room for us to use. Many Team Read programs have rolling carts for supplies or a shelf wherever space can be found and they coach in the corridor. In our room there are level-appropriate books, games, flash cards, and other supplies. Please allow time before your first couple of sessions to go over these resources. If you find you need something, please let one of the Lead Coaches know.

Things to bring if you like

- Any book you particularly like or that you think might help your student.
- I-Pad or I-Phone with Fry Word games. Just realize you CANNOT get on the Internet at the school.
- Any game/puzzle you think might help your student understand a word or concept.
- More pocket tissue.
- **Patience**....lots of it.

Your Supply Bucket and Student Folders

Inside the Team Read room you'll find:

Supply Buckets for Coaches

These are clear buckets. Each coach picks up a bucket which contains supplies for use during the coaching session: small white board with eraser, dry erase markers, crayons, pencils, pens, highlighters, post-it notes, index cards, stickers, folder with 3 games (laminated), instructions for games and notebook paper, notes written by one of our coaches, Barbara Hellman, on how to teach comprehension, number cubes for one of the games,

Teacher Buckets with Student Folders

In the teacher buckets, you'll find a folder for each of your students. In the folder you'll find:

- **A list of all Fry words** including your student's score during testing in August. Feel free to mark progress/struggles on the list in the student's folder so that both coaches are on track. Copies of the Fry Word list are also available on the St. George's Episcopal Church website - type Team Read in the search box.
- **Weekly Coaching Form** where coaches make notes after each coaching session. This helps you keep track of what you've done and where the student needs help. There's a supply of this form on the small white table by the door in the Team Read room. Some coaches take a picture of their notes and email them to their partner coach so that they can start preparing for the next coaching session before they arrive at the school.
- **A Coaching Log**, attached to the front of the student's folder, for you to log your time with the student every week (please log in **15 minute increments**).

LESSON GUIDELINES

Why do we focus on Fry (aka sight) words?

The list of 1,000 words compiled by educator, Edward Fry contains the most frequently used words in reading and writing, **listed in order of frequency of use, not in order of difficulty**. Word 50 is not necessarily easier to read than word 346, it just appears more often in reading everything from books and newspapers to pamphlets and job applications.



In fact, Fry says that the first 300 words on his list represent 67% of ALL the words readers encounter. Our students MUST know these words on sight in less than a second. That's how we read, and so must our children. The words have to be **memorized** – but we use them as springboards into phonics when the students are struggling.

The Fry or sight word lists are split up into groups or levels of 100. (See appendix for an example of a list) Then we work with the 6 to 10 words the student misses per coaching session. And remember **don't assume your student understands the words just because he/she says them aloud. Ask him/her use the words in a sentence and tell you what they mean. Ask your student to write them in a sentence.**

Need More Guidance? – Read On:

STEP 1 - Fry Word Lists–Take five or six flash cards, read each word to your student and let him/her echo back. Flash cards (bagged in groups of 25) should be near your supply bucket in the Team Read room. You DO NOT have to take the words in order on the list. You may find, for example, that you want to read “I See” and the book emphasizes Fry words #1, 70, 35 and 52. Pull those flash cards and drill before reading. Other ways to help the student drill the words: get the student to write them on paper or trace them in the air. Or the coach could write the word very lightly several times and the student could write over it. Also work on the meaning of the word and putting it in a sentence.

STEP 2 – Fun with Words and Reading

- Practice words using an activity or games. **Make sure the activity or game relates to the words you are working on.** There are all sorts of options:
 - Laminated games in supply buckets – they act like a white board so you can erase them when you've finished
 - Word games in the closet in Team Read Room – only use if they relate to the words you are studying
 - Games listed in the Appendix in this handbook
 - Websites listed on the last page of the Appendix in this playbook
 - Google 'Fry Words'.
 - Workbooks are available at Amazon.com with activities, words and phrases on the Fry list (type in the search words: *Fry word workbook*). These books correspond with words your student will be learning.
 - iphone/ipad Fry word apps
 - Feel free to bring in anything that might help your student

- Reading a Book – coach and student select a book and read together. Pick a few books for the child to choose from. You can bring your own books, pick from those in the coaching rooms or you can borrow from the school library. Don't be discouraged if you only read one or two pages a session. Keep reading to your student. Sometimes you can read a sentence then have him/her echo it or alternate reading a paragraph or a page each. For some of our struggling students, you may have to do most of the reading until your student learns more words but keep going; you may be the only adult who is reading to your student.

STEP 3 – Wrapping Up – Coach and student review and drill the Fry words that were selected for the day's session.

Lesson Ideas

Over the last few years we've had some coaching ideas worth passing on. They may apply to some, but not all students:

- If you have a really active child, plan to move from one activity to another quickly. Don't spend too much time on one thing.
- Write the words the student is struggling with on post-its, stick those on the edge of the table and as soon as the student arrives in the Team Read room, drill those words.
- Ask your child to not only use the Fry word in a sentence, but give you the opposite of the word. One coach found this worked very well.
- If you have a child who is having lots of trouble remembering some words in the list you can have him/her write it three times in different colors. You can also ask him/her to outline the word in crayon to get the shape of it in mind. Or they can draw the word in the air. Another trick is to build word families in colors. For example, if your child is having trouble with 'it' then use one color to write that word and add a letter like 'h' or 'b' in another color to create 'hit' and 'bit'.
- Phonics. Our Fry words lend themselves to showing students how phonics can work for them with other words. For example, Fry word #4 'a' and #64 'make' has a long A sound – find other Fry words that make that sound. Or you can point out that #78 'way' has a long A sound and rhymes with #98 'may' and #93 'day.' Now your student knows three Fry words.
- Gadgets. Tablets and smartphones often have Fry games and Fry word flash cards coaches can download at home and use at school. Our students love gadgets. At the read and echo time of the lesson, one coach got out her phone and pulled up the clock app. She let her students time themselves to see how fast they can move through their set of words. Then she wrote down the time. At the end of the session, she timed again.
- We have several dictionaries in each of our Team Read rooms. Help your student learn how to look up a word. It's also a good tool when you're struggling to explain a word.



- Prepare some sentences ahead of time using the words you are working on and leave blanks where those words should be. List words at the top of the page and ask your student to fill in the blanks.
- We also have white binders containing phrases, sentence & paragraphs using the most frequently used Fry words.

Fun After School

We have been accused of using our coaching days as excuses to get together. Well . . . yeah! That's one of the reasons all coaches get a list of all participants, the days they usually coach, their phone numbers and email addresses. Car pool if you can and meet together often.



Appendix

Example of a Fry Word List

Fry Frequently Used Work List 1 – 100

- | | | | |
|----------|-----------|-----------|------------|
| 1. the | 26. or | 51. will | 76. number |
| 2. of | 27. one | 52. up | 77. no |
| 3. and | 28. had | 53. other | 78. way |
| 4. a | 29. by | 54. about | 79. could |
| 5. to | 30. words | 55. out | 80. people |
| 6. in | 31. but | 56. many | 81. my |
| 7. is | 32. not | 57. then | 82. than |
| 8. you | 33. what | 58. them | 83. first |
| 9. that | 34. all | 59. these | 84. water |
| 10. it | 35. were | 60. so | 85. been |
| 11. he | 36. we | 61. some | 86. called |
| 12. was | 37. when | 62. her | 87. who |
| 13. for | 38. your | 63. would | 88. am |
| 14. on | 39. can | 64. make | 89. its |
| 15. are | 40. said | 65. like | 90. now |
| 16. as | 41. there | 66. him | 91. find |
| 17. with | 42. use | 67. into | 92. long |
| 18. his | 43. an | 68. time | 93. down |
| 19. they | 44. each | 69. has | 94. day |
| 20. I | 45. which | 70. look | 95. did |
| 21. at | 46. she | 71. two | 96. get |
| 22. be | 47. do | 72. more | 97. come |
| 23. this | 48. how | 73. write | 98. made |
| 24. have | 49. their | 74. go | 99. may |
| 25. from | 50. if | 75. see | 100. part |

GAMES

Activity #1:

Fry Word Sentence Starters:

Using a selected set of fry words, begin using them in a sentence. Be sure to only start the sentence off. Have the student to finish the sentence. Students may need to be reminded that sentences have verbs and nouns to be complete.

Preparation: Sight words written in a beginning sentence.

Activity #2:

Fry Word Newspaper Bingo:

You and the student work together to find 15-20 fry words in the newspaper. Write each word down on an index card. You and the student write nine of those words on a bingo card. You and the student take turns pulling a card from the pile. If the word pulled is on your bingo card, then you may mark the spot. The first person to get three in a row wins.

Preparation: Have a list of fry words readily available. Have a newspaper readily available. Have index cards and markers readily available. Preprinted bingo cards.

Activity #3:

Fry Word Scramble:

Using the fry words for today's lesson, be sure to do the following before you begin the scramble activity:

1. Read/repeat each word 3 times.
2. Use each word in a sentence.

Have the selected words already scrambled. Have the student to unscramble each word. If the student needs reinforcement, lay out the index cards for help.

Preparation:

Sight words scrambled and written on index cards.
Flash cards for the same sight words

Activity #4:

Fry Word Story Builder:

Using the fry words for today's lesson, be sure to do the following before you begin the scramble activity:

1. Read/repeat each word 3 times.
2. Read/repeat each pre-made phrase using the word.

Using the pre-made phrases from today's lesson, the students will build a story using a given topic (i.e., dogs, candy, ice cream, vacations). Student should take each phrase and add additional words to create complete sentences. Sentences should be written according to the topic and in the format of a story. When complete, if there is time, students may want to draw an illustration to accompany their story.

Preparation: Sight words written on index cards.

Pre-made sight word phrases.
Notebook or tablet paper.

Activity #5:

Fry Word Fill in the Blank:

Lay out each sentence with blanks. Lay out pre-made index cards. Have students to read each sentence and decide the word that should complete the sentence. Students should turn over each word after using it.

Preparation: Pre-made sentences, pre-made index cards

Activity #6:

Word Wall Pizza:

Have students write a word (that they can read) from the Fry word list onto each slice of the pizza. Students should then read the word on each crust. Students color a pepperoni slice when a word is called out that they have written. Once all of the pepperonis are colored, the student calls out "Word Wall Pizza" and reads all of their words to the coach.

Preparation: copy of the Word Wall Pizza Worksheet, Word Lists,

Activity #7:

Words Within a Word

Each word should be placed on an index card. Lay out each word being studied in front of the student. For each word, the student should try to look for smaller words that can be made from the main word. For example, if the word is other, a word that could be made would be her. Do this same exercise for each word and record each new word made.

Preparation: Pre-made index cards, notebook paper for recording.

Activity #8:

Computer Generated Games to help Support Fry Word Learning:

See next page

Great Websites

Fry Words, Games, Puzzles and Comprehension exercises

This is the website that has the flash cards we use, plus other resources and a link to education.com.

<http://www.uniqueteachingresources.com/Fry-1000-Instant-Words.html>

www.sightwords.com This website has a video where the tutor shows a demonstration of how to teach sight words using several different methods to help students remember. This is an excellent website especially if your student is struggling and having a difficult time remembering sight words.

The website below is used most frequently for worksheets, word searches, crosswords, fill-in-the blank games. http://www.candohelperpage.com/sightvocab_1.html#anchor_382

Other websites where you can print off all sorts of reading worksheets:

<https://www.superteacherworksheets.com/>

<http://www.education.com/worksheets/all/>

<http://www.readworks.org> – you have to sign up but it's free. This is an excellent website containing reading comprehension passages on graded levels. Each passage includes comprehension questions for students.

<http://mrnussbaum.com/> - online and printable exercises

http://rbeaudoin333.homestead.com/sightvocab_1.html

<https://www.pinterest.com/explore/fry-sight-words>

A wealth of activities, games, and worksheets for learning basic sight words

http://www.familylearning.org.uk/sight_word_games.html

http://www.starfall.com/n/matching/s_sight-words/play.htm?f

<https://www.spellingcity.com>

Notes